

**TERM THREE**  
**WEEKLY LESSON NOTES**  
**WEEK 2**

<b>Date:</b> 23 <sup>rd</sup> SEPT, 2022	<b>DAY:</b>	<b>Subject:</b> Social Studies	
<b>Duration:</b> 50MINS		<b>Strand:</b> Family Life	
<b>Class:</b> B7	<b>Class Size:</b>	<b>Sub Strand:</b> Population	
<b>Content Standard:</b> B7.2.4.1. Analyze the population structure in Ghana and its related issues.		<b>Indicator:</b> B7.2.4.1.1 Examine the components of population growth	<b>Lesson:</b> 1 OF 2
<b>Performance Indicator:</b> <ul style="list-style-type: none"> <li>Learners can explain the term population.</li> <li>Learners can examine the structure of the Ghanaian population.</li> </ul>		<b>Core Competencies:</b> CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC 7.2: CC 8.1:	
<b>References:</b> Social Studies Curriculum Pg. 22-23			
<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>	
<b>PHASE 1: STARTER</b>	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>		
<b>PHASE 2: NEW LEARNING</b>	<p>Let pupils brainstorm to explain the meaning of population. <i>Population refers to the number of people living in a specific geographic area at a specific time.</i></p> <p>Guide learners to explain the concept of population growth.</p> <p>Have learners discuss how population in Ghana has changed in the recent past.</p> <p>In groups, learners compare Ghana's population growth with that of some other countries in Africa and in the world.</p> <p>Pupils in groups to investigate the ages of members of their families and illustrate the results on a bar graph.</p> <p><u>Assessment</u></p> <ul style="list-style-type: none"> <li>Describe the age structure of Ghana's population.</li> <li>What are some of the effects of rapid population growth in Ghana?</li> <li>Suggest solutions to high population growth in Ghana.</li> </ul>	Pictures and Charts	
<b>PHASE 3: REFLECTION</b>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>		

<b>Date:</b> 23 <sup>rd</sup> SEPT, 2022	<b>DAY:</b>	<b>Subject:</b> Social Studies
<b>Duration:</b> 50MINS		<b>Strand:</b> Family Life
<b>Class:</b> B7	<b>Class Size:</b>	<b>Sub Strand:</b> Population
<b>Content Standard:</b> B7.2.4.1. Analyze the population structure in Ghana and its related issues	<b>Indicator:</b> B7.2.4.1.1 Examine the components of population growth	<b>Lesson:</b> 1 OF 2
<b>Performance Indicator:</b> <ul style="list-style-type: none"> <li>Learners can discuss the factors of population change</li> <li>Learners can explain the term "rural-urban drift" and its associated problems</li> </ul>		<b>Core Competencies:</b> CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC 7.2: CC 8.1:
<b>References:</b> Social Studies Curriculum Pg. 22-23		

Phase/Duration	Learners Activities	Resources
<b>PHASE 1: STARTER</b>	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>	
<b>PHASE 2: NEW LEARNING</b>	<p>Guide learners to discuss the following factors of population change:</p> <ol style="list-style-type: none"> <li>Birth rate</li> <li>Death rate</li> <li>Migration</li> </ol> <p>Let learners form two groups; one group to investigate the causes High birth rates and its effect on population; the second group to investigate the causes High death rates its effect on population.</p> <p>Each group to make a presentation for class discussion.</p> <p>Learners in groups, to identify and discuss possible solutions to the high population growth.</p> <p>Guide learners to identify ways by which high population growth rate can be reduced.</p> <p>Let learners in groups explain the meaning of "rural-urban" drift and "rural-rural" drift.</p> <p>Guide pupils in groups to discuss the causes of rural-urban drift.</p> <p><u>Assessment</u> State causes and problems of rural-urban drift and suggest possible solutions to them.</p>	Pictures and Charts
<b>PHASE 3: REFLECTION</b>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	