

CURRICULUM AREAS FOR GHANA TEACHER LICENSURE EXAMINATION (GTLE)

The Ghana Teacher Licensure Examination is based on the following broad curriculum areas:

1. The National Teachers' Standards
2. Numeracy (basic Computation)
3. Literacy (Verbal Aptitude, Essay)

The table below expands on the curriculum areas showing the contents (topic areas)

AREAS	CONTENT	SUB-CONTENTS	OBJECTIVES
THE NATIONAL TEACHERS' STANDARDS	PROFESSIONAL VALUES AND ATTITUDES	<ul style="list-style-type: none"> ➤ Professional Self Enhancement ➤ Ethics of Professionalism 	<p>Test the teacher's knowledge to:</p> <ul style="list-style-type: none"> ❖ Determine relevant and measurable professional development goals to strengthen effectiveness of instruction; ❖ Apply the code of ethics and principles of professional conduct to professional and personal situations; ❖ Develop a positive teacher identity and act as a good role model,

<p>PROFESSIONAL KNOWLEDGE</p>	<ul style="list-style-type: none"> ➤ Knowledge of Educational Frameworks and Curriculum ➤ Knowledge of Students 	<p>Test the teacher’s knowledge to:</p> <ul style="list-style-type: none"> ❖ Demonstrate familiarity with educational policies, school curriculum and learning outcomes; ❖ Take account of how children develop and learn in diverse contexts and respect learners’ cultural, linguistics, socio-economic and educational background. ❖ Demonstrate mastery of subject content knowledge.
<p>PROFESSIONAL PRACTICE</p>	<ul style="list-style-type: none"> ➤ Managing the Learning Environment ➤ Teaching and Learning ➤ Assessment 	<p>Test the teacher’s knowledge to:</p> <ul style="list-style-type: none"> ❖ Plan and deliver varied and challenging lessons; ❖ Create and sustain a safe, efficient and supportive learning environment; ❖ Pay attention to all learners especially girls and students with special educational needs. ❖ Use various types of assessment strategies that can determine student levels and needs ❖ Listen to learners and give constructive feedback

LITERACY	VERBAL APTITUDE	➤ Grammar	Test the teacher's knowledge on: ❖ Subject Verb Agreement and different Verb Tense Forms ❖ Effective communication skills
	ESSAY	➤ Comprehension ➤ Composition	Test the teacher's knowledge on: ❖ Reading text and recalling ideas from the text ❖ Ability to express one's self clearly and comprehensively in writing

<p>NUMERACY</p>	<p>BASIC COMPUTATION</p>	<ul style="list-style-type: none"> ➤ Number and Number Sense ➤ Number Operations ➤ Patterns and Relations ➤ Shapes and Space ➤ Collecting and Handling Data ➤ Measurement 	<p>Test the teacher’s knowledge on:</p> <ul style="list-style-type: none"> ❖ Ability to recognize and use the appropriate strategies in performing Number Operations; ❖ Ability to recognize and use functions, formulae, equations and inequalities ❖ Ability to recognize and use patterns, relationships and sequences; ❖ Ability to relate solids and plane shapes and appreciate them in the environment; ❖ Ability to collect, analyze and manage data; ❖ Ability to recognize and use appropriate units in estimating and measuring various quantities. ❖ Ability to improve children’s understanding of basic mathematics concepts.
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Ghana Teacher Licensure Examination Format

Part 1: Qualifying Examination

Papers	Areas	Duration	Marks
Paper 1: (60 Objectives) Essential knowledge and Professional Practice	<ul style="list-style-type: none"> Professional Values and Attitudes Professional Knowledge Professional Practice 	1 hour 15 minutes	100%
Paper 2: Literacy (Verbal Aptitude and Essay)	<ul style="list-style-type: none"> Objectives (30) 	30 minutes	60%
	<ul style="list-style-type: none"> Comprehension 	45 minutes	40%
	<ul style="list-style-type: none"> Composition 		
Paper 3: Numeracy (Basic Computation)	<ul style="list-style-type: none"> Objectives (30) 	30 minutes	60%
	<ul style="list-style-type: none"> Written (computation) 	45 minutes	40%
Total			300%
Average			100%