**STANDARD ASSESSMENT SOLUTIONS CO. LTD**

**SCHEME OF LEARNING FOR 2022 ACADEMIC YEAR.**

**BASIC ONE (1)**

|  |
| --- |
| **SUBJECT: RELIGIOUS AND MORAL EDUCATION (RME)** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * God the Creator

( Strand 1, Sub-strand 1) ( Indicator 1and 2)* Religious Worship in the three major religions in Ghana.

(Strand 2, Sub-strand 1) | * God the Creator

( Strand 1, Sub-strand 1)(Indicator 3)* Religious Festivals in the three major religions in Ghana.(Strand 2,Sub-strand 2)
 | * Birth of the Leaders of the three major religions in Ghana.

 (Strand 3, Sub-strand 1)* Roles and Relationships.

(Strand 4, Sub-strand 1) |
| **SUBJECT: HISTORY OF GHANA** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * Why and How We Study History

(Strand 1, Sub-strand 1)* Community History

(Strand 1, Sub-strand 4) | * How Ghana God Its Name

(Strand 2, Sub-strand 3)* Some Selected Individuals

(Strand 2, Sub-strand 5) | * Arrival of Europeans

(Strand 3, Sub-strand 1)* The Republics

(Strand 6, Sub-strand 1) |
| **SUBJECT: CREATIVE ARTS** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand 1: Visual Arts**Thinking and Exploring Ideas(Sub-strand 1 – B1.1.1.1) Planning, Making and Composing (Sub-strand 2 - B1.1.2.2)**Strand 2: Performing Arts** Thinking and Exploring Ideals ( Sub-strand 1 – B1.2.1.1)Planning, Making and Composition(Sub-strand 2, B1.2.2.2) | **Strand 1: Visual Arts**Planning, Making and Composition(sub-strand 2 - B1.1.2..3)Displaying and Sharing(Sub-strand 3 – B1.1.3.4)**Strand 2: Performing Arts**Planning, Making and Composition(Sub-strand 2 – B1.2.2.3)Displaying and sharing(Sub-strand 3- B1.2.3.4) | **Strand 1: Visual Arts**Displaying and Sharing(sub-strand 3, - B1.1.3..5)Appreciation and Appraisal(sub-strand 4 - B1.1.4.6)Appreciating and Appraising(sub-strand 4 - B1.1.4.7)**Strand 2: Performing Arts**Displaying and SharingSub-strand 3 – B1.2.3.5Appreciating and Appraising(Sub-strand 4 - B1.2.4.7) |
| **SUBJECT: SCIENCE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * Living and Non-living things

(Strand 1, Sub-strand 1)* Materials

(Strand 1, Sub-strand 2)* Earth Science

(Strand 2, Sub-strand 1)**NB**: Total no of Indicators : 13 | * Life cycles of organisms

(Strand 2, Sub-strand 2)* The human body systems

(Strand 3, Sub-strand 1)* The Ecosystem

(Strand 3, Sub-strand 2)* Sources and Forms of Energy

(Strand 4, Sub-strand 1)* Electricity and Electronics

(Strand 4, Sub-strand 2)* Forces and Movement

(Strand 4, Sub-strand 3)**NB:** Total no of Indicators : 10 | * Personal hygiene and sanitation

(Strand 5, Sub-strand 1)* Diseases

(Strand 5, Sub-strand 2)* Science and Industry

(Strand 5, Sub-strand 3)* Climate change

(Strand 5, Sub-strand 4)**NB**: Total no of Indicators : 8 |
| **SUBJECT: MATHEMATICS** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand 1**Number: Counting, Representation, Cardinality & Ordinality (6)(sub-strand 1)Number Operations Sub-strand 2(B1.1.2.1 & B1.1.2.2) | Strand 1Number Operations Sub-strand 2(B1.1.2.3 & B1.1.2.4.1)Fractions – sub-strand 3Money – sub-strand 4Strand 2Patterns and Relationship | Strand 1Number Operations Sub-strand 2 (B1.1.2.4.2)Strand 32D and 3D shapes Sub-strand 1Position/Transformation –sub-strand 2Measurement – length, Mass and Capacity –sub-strand 3Strand 4 Data collection, organization, Interpretation, presentation and analysis |
| **SUBJECT: ENGLISH LANGUAGE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand1 : Oral Language**Song – Sub-strand 1Rhymes – Sub-strand 2Story Telling – Sub-strand 3 Dramatisation and Role Play – Sub-strand 4Conversation(B1.1.6.1.1 to B1.1.6.1.3)**Strand 2**: Reading Pre-Reading Activities – Sub-strand 1Phonics – Sub-strand 2**Strand 4**: Writing Pre-Writing – Sub-strand 1Penmanship – Sub-strand 2Writing Letters – Small and capital* Sub-strand 3

**Strand 5**: Writing Convention/GrammarUsage.Using Capitalisation - sub-strand 1**Strand 6**: Extensive ReadingBuilding the love and culture of Reading. Sub-strand 1  | **Strand:1 : Oral Language**Conversation –Sub-strand 6(B1.1.6.1.4, B1.1.6.2.1, B1.1.6.2.2)Listening Comprehension(Sub-strand 7**Strand 2: Reading**Word families, Rhyming Endings And Common Digraphs (Sub-strand 3)Vocabulary – Sub-strand 6Comprehension – Sub-strand 7(B1.2.7.1)**Strand 4**: Writing Labelling Items – Sub-strand 4Writing Simple Words and Sentences - Sub-strand 5**Strand 5**: Writing Convention/Grammar Usage.Using action words – sub-strand 4Using Qualifying Words -Adjectives**Strand 6:**Building the love and culture of Reading. Sub-strand 1  | **Strand:1 : Oral Language****Sub-strand 8 - 10**Asking and Answering QuestionsGiving and Responding to Commands/Instructions and Making Requests.Presentation**Strand 2**: ReadingComprehension-Sub-strand 7,B.1.2.7.2Fluency – Sub-strand 9**Strand 4**: Writing Controlled Writing – Sub-strand 7Descriptive Writing – Sub-strand 12**Strand 5**: Writing Convention/Grammar Usage.Using Simple Prepositions (Sub-strand 7)Spelling – Sub-strand 10­­­**Strand 6:**Building the love and culture of Reading. Sub-strand 1  (BS 1) |
| **SUBJECT: GHANAIAN LANGUAGE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand 1: Oral Language**Songs – Sub-strand 1Rhymes – Sub-strand 2Listening and Story Telling- sub-strand 4Dramatisation and Role play sub-strand 5Conversation – sub-strand 6**Strand 2: Reading**Pre-reading activities – Sub-strand 1Print concept – sub-strand 2Phonological and Phonemic Awareness - Sub-strand 3Phonics: Letter and Sound knowledge Sub-strand 4– B1.2.4.1**Strand 3: Writing** Penmanship/Handwriting – Sub-strand 1Writing letters-Small and Capital (sub-strand 2)**Strand 5: Writing Conventions / Usage** Integrating Grammar in written language (Capitalization) – Sub-strand 1Integrating Grammar in written language  (Use of Action Words) – Sub-strand 3**Strand 6: Extensive Reading**Building the love and culture of Reading | **Strand 1: Oral Language**Talk about oneself, Family, people and places – Sub-strand 7 Listening Comprehension  –Sub-strand 8Asking and Answering**Strand 2: Reading**Phonics: Letter and Sound knowledge Sub-strand 4 – B1.2.4.2Vocabulary (Sight and Content Vocabulary)- Sub-strand 5**Strand 3: Writing** Writing Simple Words/Names of people and places (Proper Nouns) Labelling Items in the Environment/Classroom (sub-strand 3)Strand 5: Writing Conventions / UsageIntegrating Grammar in written language (Use of Qualifying Words)  – Sub-strand 4Integrating Grammar in Written Language (Use of Postpositions)**Strand 6: Extensive Reading**Building the love and culture of Reading. | **Strand 1: Oral Language**Giving and Following commands/Instructions- sub-strand 10Presentation – Sub-strand 11**Strand 2: Reading**Comprehension – Sub-Strand 6Silent Reading - Sub-Strand 7Fluency - Sub-Strand 8**Strand 3: Writing** Copying/ Writing Simple sentences with correct spacing – sub-strand 4**Strand 5: Writing Conventions / Usage**Integrating Grammar in Written Language (Spelling)**Strand 6: Extensive Reading**Reading aloud with children |
| **SUBJECT: Our World And Our People** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| Nature of God – Strand 1, Sub-strand1Myself – Strand 1, sub-strand 2My family and the community – Strand 1, sub-strand 3Home and School  - Strand 1,Sub-strand 4The Environment and the weather Strand 2, sub- strand 1 Plant and Animals-Strand 2,Sub-strand 2Map Making and Land Marks | Population and SettlementWorship – Strand 3, sub-strand 1Festivals – strand 3, sub-strand 2Basic Human Right - strand 3, sub- 3 Being a leader – strand 3, sub-strand 4Being a citizen – strand 4, sub-strand 1Authority and Power- strand 4, sub - 2 | Responsible use of resourcesFarming in GhanaOur neighbouring countriesIntroduction to computing Sources of informationTechnology in Communication (BS 1) |

**STANDARD ASSESSMENT SOLUTIONS CO. LTD**

**SCHEME OF LEARNING FOR 2022 ACADEMIC YEAR.**

**BASIC TWO (2)**

|  |
| --- |
| **SUBJECT: RELIGIOUS AND MORAL EDUCATION (RME)** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * God the Creator

( Strand 1, Sub-strand 1)* The Environment

(Strand 1, Sub-strand 2)* Purpose of God’s Creation

(Strand 1, Sub-strand 3) | * Religious Worship in the three major religions in Ghana.

 ( Strand 2, Sub-strand 1)* Religious Festivals in the three major religions in Ghana.

(Strand 2,Sub-strand 2)* Early life of the Leaders of the

 three major religions.  (Strand 3, Sub-strand 1) | * Roles and Relationships.

(Strand 4, Sub-strand 1)* Personal Safety in the

Community. (Strand 4, sub-strand2) |
| **SUBJECT: HISTORY OF GHANA** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * The people of Ghana

(Strand 2, Sub-strand 1)* Major Historical Locations

(Strand 2, Sub-strand 4) | * Some selected Individuals

(Strand 2, Sub-strand 5) | * International Trade Including

 Slave Trade(Strand 3, Sub-strand 2) |
| **SUBJECT: CREATIVE ARTS** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand 1: Visual Arts** Thinking and Exploring Ideas (Sub-strand 1 – B2.1.1.1) Planning, Making and Composing (Sub-strand 2 –B2.1.2.2)**Strand 2: Performing Arts** Thinking and Exploring Ideals ( Sub-strand 1 – B2.2.1.1) Planning, Making and Composition (Sub-strand 2, B2.2.2.2) | **Strand 1: Visual Arts**Planning, Making and Composition(sub-strand 2 - B2.1.2..3)Displaying and Sharing(Sub-strand 3 – B2.1.3.4)**Strand 2: Performing Arts**Planning, Making and Composition (Sub-strand 2 – B2.2.2.3)Displaying and sharing(Sub-strand 3- B2.2.3.4) | **Strand 1: Visual Arts**Displaying and Sharing(sub-strand 3, - B2.1.3..5)Appreciation and Appraisal(sub-strand 4 –B2.1.4.6)Appreciating and Appraising(sub-strand 4 –B2.1.4.7)**Strand 2: Performing Arts**Displaying and SharingSub-strand 3 – B2.2.3.5Appreciating and Appraising(Sub-strand 4 –B2.2.4.6 & B2.2.4.7 ) |
| **SUBJECT: SCIENCE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * Living and Non-living things

(Strand 1, Sub-strand 1)* Materials

(Strand 1, Sub-strand 2)* Earth Science

(Strand 2, Sub-strand 1)**NB**: Total no of Indicators : 10 | * The human body systems

(Strand 3, Sub-strand 1)* Solar System

(Strand 3, Sub-strand 2)* Sources and Forms of Energy

(Strand 4, Sub-strand 1)* Electricity and Electronics

(Strand 4, Sub-strand 2)* Forces and Movement

(Strand 4, Sub-strand 3)**NB:** Total no of Indicators : 8 | * Personal hygiene and sanitation

(Strand 5, Sub-strand 1)* Diseases

(Strand 5, Sub-strand 2)* Science and Industry

(Strand 5, Sub-strand 3)* Climate change

(Strand 5, Sub-strand 4)**NB**: Total no of Indicators : 7 |
| **SUBJECT: MATHEMATICS**  |
| **TERM 1** | **TERM 2** | **TERM 3** |
| Strand 1Number: Counting, Representation, Cardinality & Ordinality(sub-strand 1)Number Operations Sub-strand 2(B2.1.2.1 & B2.1.2.2)Strand 3Measurement – length, Capacity Mass and Time (B2.3.3.1 & B2.3.3.2) | Strand 1Number Operations Sub-strand 2(B2.1.2.3 )Fractions – sub-strand 3Money – sub-strand 4Strand 2Patterns and RelationshipsStrand 3Measurement – length, Capacity Mass and Time (B2.3.3.3) | Strand 1Number Operations Sub-strand 2(B2.1.2.4)Strand 32D and 3D shapes - Sub-strand 1Position/Transformation Sub-strand 2Strand 4 Data collection, organization, presentation, Interpretation, and analysis – sub-strand 1 |
| **SUBJECT: ENGLISH LANGUAGE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand1 : Oral Language*** Songs – Sub-strand 1
* Rhymes – Sub-strand 2
* Story Telling – Sub-strand 4
* Dramatisation and Role Play

- Sub-strand 5* Conversation :

- Sub-strand 6 (B2.1.6.1.)**Strand 2**: ReadingPhonics – Sub-strand 2Word families-rhyming endings and common digraphs – Sub-strand3**Strand 4**: Writing Penmanship/Handwriting – Sub-strand 2Writing Letters – Small and capital* Sub-strand 3

Labelling Items – Sub-strand 4**Strand 5**: Using Writing Convention/Grammar Usage. Using Capitalisation - sub-strand 1Using Punctuation – Sub-strand 2Using Action Words – Sub-strand 4 **Strand 6**: Extensive ReadingBuilding the love and culture of Reading. Sub-strand 1  | **Strand:1 : Oral Language**Conversation –Sub-strand 6 (B2.1.6.2.)Listening Comprehension(Sub-strand 7) Asking and Answering Questions (Sub-strand 8)**Strand 2: Reading**Vocabulary – Sub-strand 6Comprehension – Sub-strand 7(B2.2.7.1)**Strand 4**: Writing Writing Simple Words and Sentences* Sub-strand 5

Controlled Writing – Sub-strand 7**Strand 5**:Using Writing Convention/ / Grammar Usage.Using Adjectives Sub-strand 5Using Simple Preposition  (Sub-strand 7)**Strand 6:**Building the love and culture of Reading. Sub-strand 1  | **Strand:1 : Oral Language****Sub-strand 9 - 10**Giving and Responding to Commands /Instructions and Making requests.Presentation**Strand 2**: ReadingComprehension-Sub-strand7, B.2.2.7.2Fluency – Sub-strand 9**Strand 4**: Writing Guided Composition – Sub-strand 8Narrative Writing – Sub-strand 10Descriptive Writing – Sub-strand 12**Strand 5**: Using Writing Convention/ Grammar Usage.Using Simple and compound sentences (Sub-strand 9)Spelling – Sub-strand 10­­­**Strand 6:**Building the love and culture of Reading. Sub-strand 1  (BS 2) |
| **SUBJECT: GHANAIAN LANGUAGE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| Strand 1: Oral LanguageSongs – Sub-strand 1Rhymes – Sub-strand 2Listening and Story Telling- sub-strand 4Dramatisation and Role play sub-strand 5Conversation – sub-strand 6Strand 2: ReadingPhonological and Phonemic Awareness - Sub-strand 3Phonics: Blend and connect soundSub-strand 4Strand 3: Writing Penmanship/Handwriting – Sub-strand 1Strand 5: Writing Conventions / Usage Integrating Grammar in written language  (Capitalization) – Sub-strand 1Integrating Grammar in written language (Punctuation) – Sub-strand 3Integrating Grammar in Written Language (Use of action Words) – Sub-strand 4Strand 6: Extensive ReadingBuilding the love and culture of Reading | Strand 1: Oral LanguageTalk about oneself, Family, people and places – Sub-strand 7 Listening Comprehension  –Sub-strand 8Asking and AnsweringStrand 2: ReadingVocabulary - Sub-strand 5Comprehension – Sub-Strand 6 B2.2.6.1.1 to B2.2.6.1.3 Strand 3: Writing Writing Simple Words/Names of people and places (Proper Nouns) Labelling Items in the Environment/Classroom (sub-strand 3)Strand 5: Writing Conventions / UsageIntegrating Grammar in Written Language (use of qualifying words)Integrating Grammar in Written Language (Use of Postpositions)Strand 6: Extensive ReadingBuilding the love and culture of Reading.Strand 6: Extensive ReadingBuilding the love and culture of Reading | Strand 1: Oral LanguageGiving and Following commands/Instructions- sub-strand 10Presentation – Sub-strand 11Strand 2: ReadingComprehension – Sub-Strand 6B2.2.6.1.4 and B2.2.6.1.5Silent Reading - Sub-Strand 7Fluency - Sub-Strand 8Strand 3: Writing Copying/ Writing Simple sentences with correct spacing – sub-strand 4Strand 5: Writing Conventions / UsageIntegrating Grammar in Written Language (Use of simple compound sentences)Integrating Grammar in Written Language (Spelling)Strand 6: Extensive ReadingReading aloud with children |
| **SUBJECT: OUR WORLD OUR PEOPLE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| Nature of God – Strand 1, Sub-strand 1Myself – Strand 1, sub-strand 2My family and the community – Strand 1, sub-strand 3Home and School – Strand 1,Sub-strand 4The Environment and the weather Strand 2, sub- strand 1 Plant and Animals-Strand 2, Sub-strand 2Map Making and Land MarksStrand 2, Sub-strand 3 | Population and Settlement Worship – Strand 3, sub-strand 1Festivals – strand 3, sub-strand 2Basic Human Right – strand 3, sub-strand 3 Being a leader – strand 3, sub-strand 4Being a citizen – strand 4, sub-strand 1Authority and Power- strand 4, sub - 2 | Responsible use of resourcesFarming in GhanaOur neighbouring countriesIntroduction to computing Sources of informationTechnology in Communication  (BS 2) |

**STANDARD ASSESSMENT SOLUTIONS CO. LTD**

**SCHEME OF LEARNING FOR 2022 ACADEMIC YEAR.**

**BASIC THREE (3)**

|  |
| --- |
| **SUBJECT: RELIGIOUS AND MORAL EDUCATION (RME)** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * God the Creator

( Strand 1, Sub-strand 1)* The Environment

(Strand 1, Sub-strand 2)* Purpose of God’s Creation

(Strand 1, Sub-strand 3) | * Religious Worship in the three major religions in Ghana.

 ( Strand 2, Sub-strand 1)* Festivals in the three major religions.(Strand2,Sub-strand 2)
* The Youth life of the Leaders

 of the three major religions.  (Strand 3, Sub-strand 1) | * Roles and Relationships.

 (Strand 4, Sub-strand 1)* Personal Safety in the

Community. (Strand 4, sub-strand2) |
| **SUBJECT: HISTORY OF GHANA** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * The people of Ghana

(Strand 2, Sub-strand 1)* Inter-group relations

(Strand 2, Sub-strand 2) | * Major historical locations

(Strand 2, Sub-strand 4)* Some selected Individuals

(Strand 2, Sub-strand 5) | * Arrival of Europeans

(Strand 3, Sub-strand 1) |
| **SUBJECT: CREATIVE ARTS** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand 1: Visual Arts** Thinking and Exploring Ideas (Sub-strand 1 – B3.1.1.1) Planning, Making and Composing (Sub-strand 2 – B3.1.2.2 & B3.1.2.3)**Strand 2: Performing Arts** Thinking and Exploring Ideals ( Sub-strand 1 – B3.2.1.1) Planning, Making and Composition (Sub-strand 2, B3.2.2.2& B3.2.2.3) | **Strand 1: Visual Arts**Displaying and Sharing(Sub-strand 3 – B3.1.3.4&B3.1.3.5)**Strand 2: Performing Arts**Displaying and sharing(Sub-strand 3- B3.2.3.4& B3.2.3.5) | **Strand 1: Visual Arts**Appreciation and Appraisal(sub-strand 4 – B3.1.4.6)Appreciating and Appraising(sub-strand 4 – B3.1.4.7)**Strand 2: Performing Arts**Appreciating and Appraising(Sub-strand 4 – B3.2.4.6 &B3.2.4.7 ) |
| **SUBJECT: SCIENCE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * Living and Non-living things

(Strand 1, Sub-strand 1)* Materials

(Strand 1, Sub-strand 2)* Earth Science

(Strand 2, Sub-strand 1)* Life cycles of organisms

(Strand 2, Sub-strand 2)**NB**: Total no of Indicators : 11 | * The human body systems

(Strand 3, Sub-strand 1)* Solar System

(Strand 3, Sub-strand 2)* Ecosystem

 (Strand 3, Sub-strand 2)* Sources and Forms of Energy

(Strand 4, Sub-strand 1)* Electricity and Electronics

(Strand 4, Sub-strand 2)**NB:** Total no of Indicators : 7 | * Forces and Movement

(Strand 4, Sub-strand 3)* Personal hygiene and sanitation

(Strand 5, Sub-strand 1)* Diseases

(Strand 5, Sub-strand 2)* Science and Industry

(Strand 5, Sub-strand 3)* Climate change

(Strand 5, Sub-strand 4)**NB**: Total no of Indicators : 7 |
| **SUBJECT: MATHEMATICS**  |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand 1**Number: Counting, Representation, Cardinality & Ordinality (sub-strand 1)Number Operations - sub-strand 2**(B3.1.2.1 - B3.1.2.4)****Strand 3**Measurement – length, Mass and Time**(B3.3.3.1)** | **Strand 1**Number Operations - sub-strand 2**(B3.1.2.5 & B3.1.2.6)**Fractions – sub-strand 3Money – sub-strand 4**Strand 2**Patterns and Relationship**Strand 3**Measurement – length, Mass and Time **(B3.3.3.2)** | **Strand 3**2D and 3D shapes - Sub-strand 1Position/Transformation Sub-strand 2Measurement – length, Mass and Time (**(B3.3.3.3)**Strand 4 Data collection, Organization, Presentation, Interpretation, and analysis – sub-strand 1 |
| **SUBJECT: ENGLISH LANGUAGE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand1 : Oral Language*** Songs – Sub-strand 1
* Rhymes – Sub-strand 2
* Story Telling – Sub-strand 4

 Dramatisation and Role Play - Sub-strand 5 Conversation : - Sub-strand 6 (B3.1.6.1.)**Strand 2**: ReadingPhonics – Sub-strand 2Word families-rhyming endings and common digraphs – Sub-strand3Diphthongs – sub-strand 4Blends and consonant clusters sub-strand 5**Strand 4**: Writing Penmanship/Handwriting Sub-strand 2Writing /Copying Letters  – Small and capital - Sub-strand 3Labelling Items – Sub-strand 4Writing Simple Words and Sentences* Sub-strand 5

**Strand 5**: Using Writing Convention/Grammar Usage. Using Capitalisation - sub-strand 1Using Punctuation – Sub-strand 2Using Qualifying words -Adjectives  Sub-strand 5 **Strand 6**: Extensive ReadingBuilding the love and culture of Reading. Sub-strand 1  | **Strand:1 : Oral Language**Conversation –Sub-strand 6 (B3.1.6.2.) Listening Comprehension (Sub-strand 7) Asking and Answering Questions (Sub-strand 8)**Strand 2: Reading**Vocabulary – Sub-strand 6Comprehension – Sub-strand 7(B3.2.7.1)**Strand 4**: Writing Guided Composition – Sub-strand 8Writing as a process sub-strand 9 Narrative Writing – Sub-strand 10 **Strand 5**: Using Writing Convention/  Grammar Usage.Using Action Words – Sub-strand 4 Using Qualifying words – AdverbsSub-strand 6 **Strand 6:**Building the love and culture of Reading. Sub-strand 1  | **Strand:1 : Oral Language****Sub-strand 9 - 10**Giving and Responding to Commands /Instructions and Making requests.Presentation**Strand 2**: ReadingComprehension-Sub-strand7, B.3.2.7.2Fluency – Sub-strand 9**Strand 4**: Writing Descriptive Writing – Sub-strand 12Persuasive / Argumentative Writing Sub-strand 13Informative / Academic writingSub-strand 14 **Strand 5**: Using Writing Convention/  Grammar Usage.Using Simple Prepositions  (Sub-strand 7)Using Simple and compound sentences (Sub-strand 9)Spelling – Sub-strand 10­­­**Strand 6:**Building the love and culture of Reading. Sub-strand 1  (BS 3) |
| **SUBJECT: GHANAIAN LANGUAGE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand 1: Oral Language**Songs – Sub-strand 1Rhymes – Sub-strand 2Poem – sub-strand 3Listening and Story Telling- sub-strand 4Dramatisation and Role play sub-strand 5**Strand 2: Reading**Phonological and Phonemic Awareness - Sub-strand 3Phonics: Letter and Sound knowledgeSub-strand 4 – B3.2.4.1and  (B3.2.4.2 – B3.2.4.2.1to B3.2.4.2.2)**Strand 3: Writing** Penmanship/Handwriting – Sub-strand 1**Strand 5: Writing Conventions / Usage****Sub-strand 1-3**Integrating Grammar in written language  (Capitalization) – Sub-strand 1Integrating Grammar in written language  (Punctuation ) – Sub-strand 3Integrating Grammar in written language  (Use of Action Words) – Sub-strand 3**Strand 6: Extensive Reading**Building the love and culture of Reading | **Strand 1: Oral Language**Conversation – sub-strand 6Talk about oneself, Family, people and places – Sub-strand 7 Listening Comprehension  –Sub-strand 8Asking and Answering questions**Strand 2: Reading**Phonics: Letter and Sound knowledgeSub-strand 4 –B3.2.4.2.3 to B3.2.4.2.5Vocabulary (Sight and Content Vocabulary)- Sub-strand 5**Strand 3: Writing** Writing Simple Words/Names of people and places (Proper Nouns) Labelling Items in the Environment/Classroom (sub-str 3)**Strand 5: Writing Conventions / Usage****Sub-strand 4-5**Integrating Grammar in written language (Use of Qualifying Words)  – Sub-strand 4Integrating Grammar in Written Language (Use of Postpositions)**Strand 6: Extensive Reading**Reading aloud with children | **Strand 1: Oral Language**Giving and Following commands/Instructions- sub-strand 10Presentation – Sub-strand 11**Strand 2: Reading**Comprehension – Sub-Strand 6Silent Reading - Sub-Strand 7Fluency - Sub-Strand 8**Strand 3: Writing** Copying/ Writing Simple sentences with correct spacing – sub-strand 4**Strand 5: Writing Conventions / Usage****Sub-strand 6-7**Integrating Grammar in Written Language (Use of simple and compound sentences)Integrating Grammar in Written Language (Spelling)**Strand 6: Extensive Reading**Reading short texts/poems/narratives/short stories and respond to them |
| **SUBJECT: OUR WORLD AND OUR PEOPLE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| Nature of God – Strand 1, Sub-strand1Myself – Strand 1, sub-strand 2My family and the community – Strand 1, sub-strand 3Home and School – Strand 1,Sub-str 4The Environment and the weather Strand 2, sub- strand 1 Plant and Animals-Strand 2, Sub-strand 2 | Map Making and Land MarksStrand 2, Sub-strand 3Population and Settlement Worship – Strand 3, sub-strand 1Festivals – strand 3, sub-strand 2Basic Human Rights– strand 3, sub- 3 Being a leader – strand 3, sub-strand 4Being a citizen – strand 4, sub-strand 1 Power and  | Authority- strand 4, sub - 2Responsible use of resourcesFarming in GhanaOur neighbouring countriesIntroduction to computing Sources of informationTechnology in Communication  (BS 3) |

**B3 – pg3**

**STANDARD ASSESSMENT SOLUTIONS CO. LTD**

**SCHEME OF LEARNING FOR 2022 ACADEMIC YEAR.**

**BASIC FOUR (4)**

|  |
| --- |
| **SUBJECT: RELIGIOUS AND MORAL EDUCATION (RME)** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * God the Creator

( Strand 1, Sub-strand 1)* The Environment

(Strand 1, Sub-strand 2)* Religious Worship, Prayer and other Religious Practice

(Strand 2, Sub-strand 1) | * Festivals in the three Major Religions

(Strand 2, Sub-strand 2) * The call of the leaders of the three major religions (Strand 3,Sub strand 1)
* Authority and Obedience

 (Strand 5, Sub strand 1) | * Roles and relationship

(Strand 4,Sub strand 1)* Roles, relationship in the family and character formation

(Strand 5, Sub strand 1) |
| **SUBJECT: HISTORY OF GHANA** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * Why and how we study history

(Strand1, Sub-strand1)* The people of Ghana

(Strand2, Sub-strand1)* Major historical locations

(Strand2, Sub-strand4) | * Some Selected Individuals

(Strand2, Sub-strand 5)* Missionary activities

(Strand3, Sub-strand 3)* Establishing Colonial Rule in Ghana

(Strand4, Sub-strand1- B4.4.1.1) | * Establishing Colonial Rule in Ghana

(Strand4, Sub-strand1- B4.4.1.2)* The Republics

(Strand 6 - Sub-Strand1) |
| **SUBJECT: CREATIVE ARTS** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand 1: Visual Arts** Thinking and Exploring Ideas (Sub-strand 1 – B4.1.1.1) Planning, Making and Composing (Sub-strand 2 – B4.1.2.2)**Strand 2: Performing Arts** Thinking and Exploring Ideals ( Sub-strand 1 – B4.2.1.1) Planning, Making and Composition (Sub-strand 2, B4.2.2.2) | **Strand 1: Visual Arts**Planning, Making and Composition (Sub-strand 2, B4.1.2.2)Displaying and Sharing(Sub-strand 3 – B4.1.3.4& B4.1.3.5)**Strand 2: Performing Arts**Planning, Making and Composition (Sub-strand 2, B4.2.2.3)Displaying and sharing(Sub-strand 3- B4.2.3.4& B4.2.3.5) | **Strand 1: Visual Arts**Appreciation and Appraisal(sub-strand 4 – B4.1.4.6)Appreciating and Appraising(sub-strand 4 – B4.1.4.7)**Strand 2: Performing Arts**Appreciating and Appraising(Sub-strand 4 – B4.2.4.6 &B4.2.4.7 ) |
| **SUBJECT: SCIENCE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * Living and Non – Living things

 (Strand1, Sub-strand 1)* Materials (Strand1, Sub-strand 2)
* Earth Science (Strand 2,Sub-strand 1)

**NB**: Total no of Indicators : 9 | * Live cycles of organisms

(Strand2, Sub-strand 2) * The Human Body System

(Strand3, Sub-strand 1) * The solar system

(Strand3, Sub-strand 2) * Ecosystem

(Strand3, Sub-strand 3) * Electricity and electronics

(Strand4, Sub-strand 2) **NB:** Total no of Indicators : 8 | * Sources and forms of energy

(Strand4, Sub-strand 1) * Forces and Movements

(Strand4, Sub-strand 3) * Personal Hygiene and Sanitation

(Strand5, Sub-strand 1) * Disease

(Strand5, Sub-strand 2) * Climate and change

(Strand5, Sub-strand 4) **NB**: Total no of Indicators : 7 |
| **SUBJECT: MATHEMATICS** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand 1**Number: Counting, Representation, Cardinality (sub-strand 1)**Strand 2: Algebra**-Patterns and Relationships, sub-strand 1- Unknowns, expressions and equations  sub-strand 2 | **Strand 1:Number**Number Operations - (sub-strand 2)**Strand 3:**2D and 3D shapes - Sub-strand 1Position/Transformation-Sub-strand 2Measurement – Perimeter, Area and Time ( sub-strand 3 | **Strand 1: Number** Fractions (sub-strand 3)**Strand 4** Data collection, Organization, Presentation, Interpretation, and analysis – sub-strand 1 |
| **SUBJECT: ENGLISH LANGUAGE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand1 : Oral Language*** Songs – Sub-strand 1
* Poems – Sub-strand 3
* Story Telling – Sub-strand 4
* Dramatisation and Role Play –

Sub-strand 5* Conversation : - Sub-strand 6

(B4.1.6.1 & B4.1.6.2.)**Strand 2**: ReadingPhonics – Sub-strand 2Word families-rhyming endings and common digraphs – Sub-strand3Diphthongs – Sub-strand 4Blends and consonants clustersVocabulary – sub-strand 6, (B4.2.6.1 to B4.2.6.3**Strand 3: Grammar Usage at word****and phrase levels****Sub-strand 1 -3**– Nouns – Determiners – Pronouns **Strand 4**: Writing **Sub –strand 2, 6, 9** - Penmanship and hand writing  - Paragraph development  - Writing as a process**Strand 5**: Using Writing Convention/Grammar Usage.– Using punctuation: Sub – strand 2– Naming word / nouns:Sub-strand 3**Strand 6**: Extensive ReadingBuilding the love and culture of Reading. Sub-strand 1  | **Strand:1 : Oral Language*** Conversation –Sub-strand

(B4.1.6.3)* Listening Comprehension

 (Sub-strand 7)* Asking and Answering Questions

 (Sub-strand 8)**Strand 2: Reading**Vocabulary – Sub-strand 6 (B4.2.6.4) Comprehension – Sub-strand 7**Strand 3: Grammar Usage at word** **and phrase levels****Sub-strand 4 - 6**- Adjectives – Verbs – Adverb**Strand 4**: Writing **Sub –strand 10, 11, 12**– Narrative writing – Creative / free writing – Descriptive writing **Strand 5**: Using Writing Convention/  Grammar Usage.– Using action words :Sub-strand 4– Using Qualifying words adjectives : Sub – strand 5– Using Adverbs : Sub –strand 6**Strand 6:**Building the love and culture of Reading. Sub-strand 1  | **Strand:1 : Oral Language****Sub-strand 9 - 10*** Giving and following commands/ instructions / directions and making and responding to requests.
* Presentation

**Strand 2**: ReadingSilent Reading sub-strand 8Fluency – Sub-strand 9Summarizing – sub-strand 10**Strand 3: Grammar Usage at word and**  **phrase levels****Sub-strand 7 - 10**– Idiomatic expression – Conjunctions– Modals– Prepositions **Strand 4**: Writing **Sub –strand 13 and 14**– Augmentative/ persuasive writing – Expository / informative writing **Strand 5**: Using Writing Convention/  Grammar Usage.– Using simple prepositions Sub –strand 7– Conjunctions Sub – strand 8– Using simple, compound and complex  Sentence, Sub – strand 9– Spellings Sub – strand 10 ­­­**Strand 6:**Building the love and culture of Reading. Sub-strand 1  (BS 4) |
| **SUBJECT: GHANAIAN LANGUAGE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand 1: Oral Language**Songs – Sub-strand 1Poems – Sub-strand 3Listening and Story Telling- sub-strand 4Dramatisation and Role play sub-strand 5Strand 2: ReadingPhonics: Letter Sound knowledgeSub-strand 4 Vocabulary (Sight and Content Vocabulary)- Sub-strand 5Strand 3: Writing Penmanship/Handwriting – Sub-strand 1Strand 4: Composition WritingNarrative Writing – Sub-strand 1Creative Writing – sub-strand 2Descriptive Writing – sub-strand 3Strand 5: Writing Conventions / Usage Integrating Grammar in written language  (Capitalization) – Sub-strand 1Integrating Grammar in written language  (punctuation) – Sub-strand 2Integrating Grammar in written language  (Use of action words) – Sub-strand 3Strand 6: Extensive ReadingBuilding the love and culture of ReadingSub-strand 1 | **Strand 1: Oral Language**Conversation – sub-strand 6Talk about oneself, Family, people and places – Sub-strand 7 Asking and Answering questionsSub-strand 9Strand 2: ReadingComprehension – Sub-Strand 6Silent Reading - Sub-Strand 7Strand 4: Composition WritingPersuasive writing – Sub-strand 4Argumentative writing –sub-strand 5Informative/Academic writing - sub-strand 6Strand 5: Writing Conventions / Usage**Sub-strand 4, 5,8**Integrating Grammar in written language (Use of Qualifying Words).Integrating Grammar in Written Language (Use of Postpositions).Integrating Grammar in Written Language (conjunctions).Strand 6: Extensive ReadingReading aloud with childrensub-strand 2 | **Strand 1: Oral Language**Giving and Following commands/Instructions- sub-strand 10Presentation – Sub-strand 11Strand 2: ReadingFluency - Sub-Strand 8Summarizing – sub-strand 9Strand 4: Composition WritingLiterary Writing –sub-strand 7Letter writing – sub-strand 8 Strand 5: Writing Conventions / Usage**Sub-strand 6and 7**Integrating Grammar in Written Language (Use of simple and compound sentences)Integrating Grammar in Written Language (Spelling)Strand 6: Extensive ReadingReading texts, poems, narratives and short stories –sub-strand 3 |
| **SUBJECT: OUR WORLD AND OUR PEOPLE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * Nature of God – Strand 1, Sub-strand 1
* Myself – Strand 1, sub-strand 2
* My family and the community

(Strand 1, sub-strand 3)* Home and School- Strand 1,Sub-strand 4
* The Environment and the weather

(Strand 2, sub- strand 1)* Plant and Animals-Strand 2, Sub-strand 2
 | * Map Making and Land Marks

(Strand 2, Sub-strand 3)* Population and Settlement
* (strand 2, sub-strand 4)
* Worship – Strd 3, sub-strand 1
* Festivals –strand 3, sub-strand 2
* Basic Human Rights

(strand 3, sub- 3)* Being a citizen (strd 4, sub-std1)
 | * Being a leader – strand 3, sub-strand 4
* Authority And Power- strand 4, sub - 2
* Responsible use of resources

(Strand 4, sub-strand 3)* Farming in Ghana

( Strand 4, sub-strand 4)* Our neighbouring countries

(Strand 5, sub-strand 1) |
| **SUBJECT: COMPUTING** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| Strand 1: Word ProcessingSub-strand 1 – 2* Generation of computers and

 parts of a computer and other gadgets.* Introduction to MS- Windows interface (Desktop background and locations of the computer)
 | Strand 1: Word ProcessingSub-strand 3Data, Sources and Usage | Strand 1: Word ProcessingSub-strand 4Technology in the community (communication)Strand 2: PresentationSub- strand 1Introduction to MS-PowerPoint(Taps and Ribbons of MS PowerPoint)Strand 3: Word processingSub-strand 1Introduction to Word Processing(Taps and Ribbons of MS PowerPoint) (BS 4)  |

**STANDARD ASSESSMENT SOLUTIONS CO. LTD**

**SCHEME OF LEARNING FOR 2022 ACADEMIC YEAR.**

**BASIC FIVE (5)**

|  |
| --- |
| **SUBJECT: RELIGIOUS AND MORAL EDUCATION (RME)** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * God the Creator

(Strand1, Sub strand 1) * The Environment

(Strand1,Sub-strand 2)* Religious worship on the three major religions in Ghana

Strand 2, sub-strand 1 | * Festivals in the three Major Religions

(Strand 2, Sub strand 2) * Ministry of Leaders of the three Major religions in Ghana.

(Strand 3, Sub strand 1) * The family and the community

(Strand 4, Sub strand 1) | * Authority and Obedience

(Strand 5, Sub strand 1)* Roles , Relationship in the family and character formation.
* (Strand 5, Sub strand 2)
 |
| **SUBJECT: HISTORY OF GHANA** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * The People of Ghana

(Strand 2 Sub-Strand 1) * Some Selected Individuals

(Strand 2, Sub-Strand 5)* International Trade including The Slave Trade

(Strand 3, Sub-Strand 2) | * Economic Development under Colonial Rule

(Strand4, Sub-strand 3)* Early Protest Movement

(Strand5, Sub-Strand1) | * Social Development under Colonial Rule

(Strand4, Sub-strand2)* The 1948 Riots and After

(Strand 5, sub-strand3) |
| **SUBJECT: CREATIVE ARTS** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand 1: Visual Arts** Thinking and Exploring Ideas (Sub-strand 1 – B5.1.1.1) Planning, Making and Composing (Sub-strand2 – B5.1.2.2& B5.1.2.3 )**Strand 2: Performing Arts** Thinking and Exploring Ideals ( Sub-strand 1 – B5.2.1.1) Planning, Making and Composition (Sub-strand 2, B5.2.2.2) | **Strand 1: Visual Arts**Displaying and Sharing(Sub-strand 3 – B5.1.3.4 &B5.1.3.5)**Strand 2: Performing Arts**Planning, Making and Composition (Sub-strand 2, B5.2.2.3)Displaying and sharing(Sub-strand 3- B5.2.3.4& B5.2.3.5) | **Strand 1: Visual Arts**Appreciation and Appraisal(sub-strand 4 – B5.1.4.6)Appreciating and Appraising(sub-strand 4 – B5.1.4.7)**Strand 2: Performing Arts**Appreciating and Appraising(Sub-strand 4 – B5.2.4.6 &B5.2.4.7 ) |
| **SUBJECT: SCIENCE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| – Living and Non-Living things  (Strand 1, Sub strand 1)– Materials  (Strand 1, Sub strand 2)– Earth Science  (Strand 2, Sub strand 1)**NB**: Total no of Indicators: 12 | – Live cycles of organisms  (Strand 2, Sub strand 2)- Human Body System  (Strand 3, Sub strand 1)– The Solar System  (Strand 3, Sub strand 2)– Ecosystem  (Strand 3, Sub strand 3)– Sources and forms of energy  (Strand 4, sub-strand 1)– Electricity and electronics  (Strand 4, Sub-strand 2)**NB**: Total no of Indicators : 9  | - Forces and movement(Strand 4, sub-strand 3)– Personal Hygiene and sanitation (Strand 5, Sub strand1)– Disease  (Strand 5, Sub-strand 2)– Science and industry  (Strand 5, Sub-strand 3)– Climate and change  (Strand 5, Sub strands 4)**NB**: Total no of Indicators : 8 |
| **SUBJECT: MATHEMATICS** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand 1**Number: Counting, Representation, Cardinality (sub-strand 1)**Strand 3:** Geometry and Measurement **Sub-strand 1 – 2**- Lines and shapes- Measurement - Perimeter, Area,  capacity/volume | **Strand 1:Number**Number Operations - (sub-strand 2)Fractions – sub-strand 3**Strand 3:**Geometry and MeasurementSub-strand 4 – Geometric Reasoning | **Strand 2: Algebra**Sub-strand 1 – 3 Patterns and RelationshipsAlgebraic Expressions Variable and equations**Strand 4** **Sub-strand 1 and 2**Data collection, Organization, Presentation, Interpretation, and analysis – sub-strand 1Chance (Probability) |
| **SUBJECT: ENGLISH LANGUAGE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand1 : Oral Language*** Songs – Sub-strand 1
* Poems – Sub-strand 3
* Story Telling – Sub-strand 4
* Dramatisation and Role Play –

 Sub-strand 5* Conversation : - Sub-strand 6

 (B5.1.6.1 & B5.1.6.2.)**Strand 2**: ReadingPhonics – Sub-strand 2Word families-rhyming endings and common digraphs – Sub-strand3Diphthongs – Sub-strand 4Blends and consonants clustersVocabulary – sub-strand 6, (B5.2.6.1 to B4.2.6.3**Strand 3:Grammar Usage at word and**  **phrase levels****Sub-strand 1 -3**– Nouns – Determiners – Pronouns **Strand 4**: Writing **Sub –strand 2, 3, 9** - Penmanship and hand writing  - Paragraph development  - Writing as a process**Strand 5**: Using Writing Conventions/Grammar Usage.– Using capitalization : Sub-strand 1- Using punctuation: Sub – strand 2– Naming word / nouns: Sub- strand 3**Strand 6**: Extensive ReadingBuilding the love and culture of Reading. Sub-strand 1 | **Strand:1 : Oral Language*** Conversation –Sub-strand

(B5.1.6.3)* Listening Comprehension

 (Sub-strand 7)* Asking and Answering Questions/ Question task

 (Sub-strand 8)* Giving and following commands/ instructions / directions and making and responding to requests. (sub-strand 9)

**Strand 2: Reading**Vocabulary – Sub-strand 6 (B5.2.6.4) Comprehension – Sub-strand 7**Strand 3: Grammar Usage at word** **and phrase levels****Sub-strand 4 - 6**- Adjectives – Verbs – Adverbs**Strand 4**: Writing **Sub –strand 10, 11, 12**– Narrative writing – Creative / free writing – Descriptive writing **Strand 5**: Using Writing Conventions/  Grammar Usage.– Using action words : Sub – strand 4– Using Qualifying words adjectives : Sub – strand 5– Using Adverbs : Sub –strand 6**Strand 6:**Building the love and culture of Reading. Sub-strand 1 | **Strand:1 : Oral Language****Sub-strand 10*** Presentation

**Strand 2**: ReadingSilent Reading sub-strand 8Fluency – Sub-strand 9Summarizing – sub-strand 10**Strand 3: Grammar Usage at word and**  **phrase levels****Sub-strand 7 - 10**– Idiomatic expression – Conjunctions– Modals– Prepositions **Strand 4**: Writing **Sub –strand 13, 14, 15**– Augmentative/ persuasive writing – Expository / informative writing - Letter writing**Strand 5**: Using Writing Conventions/  Grammar Usage.– Using simple prepositions Sub – strand 7– Using Conjunctions Sub – strand 8– Using simple, compound and complex  Sentence, Sub – strand 9– Spellings Sub – strand 10 **Strand 6:**Building the love and culture of Reading. Sub-strand 1 (BS 5) |
| **SUBJECT: GHANAIAN LANGUAGE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand 1: Oral Language**Songs – Sub-strand 1Poems – Sub-strand 3Listening and Story Telling- sub-strand 4Dramatisation and Role play sub-strand 5Strand 2: ReadingPhonics: Letter Sound knowledge Sub-strand 4 Vocabulary (Sight and Content Vocabulary)- Sub-strand 5Strand 3: Writing Penmanship/Handwriting – Sub-strand 1Strand 4: Composition WritingNarrative Writing – Sub-strand 1Creative Writing – sub-strand 2Strand 5: Writing Conventions / Usage Integrating Grammar in written language  (Capitalization) – Sub-strand 1Integrating Grammar in written language  (punctuation) – Sub-strand 2Integrating Grammar in written language  (Use of action words) – Sub-strand 3Strand 6: Extensive ReadingBuilding the love and culture of ReadingSub-strand 1 | **Strand 1: Oral Language**Conversation – sub-strand 6Talk about oneself, Family, people and places – Sub-strand 7 Asking and Answering questionsSub-strand 9Strand 2: ReadingComprehension – Sub-Strand 6Silent Reading - Sub-Strand 7Strand 4: Composition WritingDescriptive Writing – sub-strand 3Persuasive writing – Sub-strand 4Argumentative writing –sub-strand 5Strand 5: Writing Conventions / Usage**Sub-strand 4, 5,8**Integrating Grammar in written language (Use of Qualifying Words). Integrating Grammar in Written Language (Use of Postpositions).Integrating Grammar in Written Language (conjunctions).Strand 6: Extensive ReadingReading aloud with childrensub-strand 2 | **Strand 1: Oral Language**Giving and Following commands/Instructions- sub-strand 10Strand 2: ReadingFluency - Sub-Strand 8Summarizing – sub-strand 9Strand 4: Composition WritingInformative/Academic writing - sub-strand 6Literary Writing –sub-strand 7Letter writing – sub-strand 8 Strand 5: Writing Conventions / Usage**Sub-strand 6and 7**Integrating Grammar in Written Language (Use of simple and compound sentences)Integrating Grammar in Written Language (Spelling)Strand 6: Extensive ReadingReading texts, poems, narratives and short stories –sub-strand 3 |
| **SUBJECT: Our World Our People** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * Nature of God – Strand 1, Sub-strand 1
* Myself – Strand 1, sub-strand 2
* My family and the community

(Strand 1, sub-strand 3)* Home and School- Strand 1,Sub-strand 4
* The Environment and the weather

(Strand 2, sub- strand 1) * Plant and Animals-Strand 2, Sub-strand 2
 | * Map Making and Land Marks

(Strand 2, Sub-strand 3)* Population and Settlement
* (strand 2, sub-strand 4)
* Worship – Strand 3, sub-strand 1
* Festivals – strand 3, sub-strand 2
* Basic Human Rights

(strand 3, sub- 3) * Being a citizen

(strand 4, sub-strand 1) | * Being a leader – strand 3, sub-strand 4
* Authority And Power- strand 4, sub - 2
* Responsible use of resources

(Strand 4, sub-strand 3)* Farming in Ghana

( Strand 4, sub-strand 4)* Our neighbouring countries

(Strand 5, sub-strand 1) |
| **SUBJECT: COMPUTING** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand 1: Introduction to computing****Sub-strand 1 - 4*** Generation of computers and parts of a computer and other gadgets.
* Introduction to MS-Windows interface (Desktop background and locations of the computer)
* Data, sources and usage
* Technology in the community

 (communication)Strand 2: PresentationSub-strand 1Introduction to MS-PowerPoint (Taps and Ribbons of MS-PowerPoint | Strand 3 – Word ProcessingSub-strand 1Introduction to Word Processing (Taps and Ribbons of Word ProcessingStrand 5: Programming and DatabasesSub-strand 1 – 2Introduction to databases, algorithm and programmingIntroduction to electronic spreadsheetsStrand 6- Internet and social mediaSub-strand 1-3Network overview Web browsers and web pages.Surfing the world wide web. | Strand 6- Internet and social mediaSub-strand 4 – 10Favourite places and search engine.Using online formsCustomizing your browser. Electronic Email.Internet of things Digital literacyStrand 7 – sub-strand 1Health and safety in using ICT tools (BS 5) |

**STANDARD ASSESSMENT SOLUTIONS CO. LTD**

**SCHEME OF LEARNING FOR 2022 ACADEMIC YEAR.**

**BASIC SIX (6)**

|  |
| --- |
| **SUBJECT: RELIGIOUS AND MORAL EDUCATION (RME)** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * God the Creator

(Strand1, Sub strand 1) * Religious worship in the three major religions in Ghana

Strand 2, sub-strand 1* Festivals in the three Major Religions

(Strand 2, Sub strand 2)  | * The Environment

(Strand1,Sub-strand 2)* The latter lives of Leaders of the three Major religions in Ghana.

(Strand 3, Sub strand 1) * Roles , Relationship in the family and character formation.

(Strand 5, Sub strand 2) | * Commitment to the God

(Strand 4, Sub strand 1)* Authority and Obedience

(Strand 5, Sub strand 1) |
| **SUBJECT: HISTORY OF GHANA** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * Impact of Europeans Presence

(Strand 3, Sub-Strand 4)* Political Development under Colonial Rule

(Strand 4, Sub-Strand 4)* Formation of Political Parties

(Strand 5, Sub-Strand 2) | * Ghana Gains Independence

(Strand 5, Sub-Strand 4)* The Republics

(Strand 6, Sub-Strand1 – B6.6.1.1.1) | * The Republic

(Strand 6, Sub-Strand1 – B6.6.1.1.2)* Military Rule

(Strand 6, Sub-Strand 2) |
| **SUBJECT: CREATIVE ARTS** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand 1: Visual Arts** Thinking and Exploring Ideas (Sub-strand 1 – B6.1.1.1)  Planning, Making and Composing (Sub-strand2 – B6.1.2.2& B6.1.2.3 )**Strand 2: Performing Arts** Thinking and Exploring Ideals ( Sub-strand 1 – B6.2.1.1) Planning, Making and Composition (Sub-strand 2, B6.2.2.2) | **Strand 1: Visual Arts**Displaying and Sharing(Sub-strand 3 – B6.1.3.4 &B6.1.3.5)**Strand 2: Performing Arts**Planning, Making and Composition (Sub-strand 2, B6.2.2.3)Displaying and sharing(Sub-strand 3- B6.2.3.4& B6.2.3.5) | **Strand 1: Visual Arts**Appreciation and Appraisal(sub-strand 4 – B6.1.4.6)Appreciating and Appraising(sub-strand 4 – B6.1.4.7)**Strand 2: Performing Arts**Appreciating and Appraising(Sub-strand 4 – B6.2.4.6 &B6.2.4.7 ) |
| **SUBJECT: SCIENCE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * Living and Non-living things

(Strand 1, Sub-strand 1)* Materials

(Strand 1, Sub-strand 2)* Earth Science

(Strand 2, Sub-strand 1)* Life cycles of organisms

(Strand 2, Sub-strand 2)**NB**: Total no of Indicators : 10 | * The human body systems

(Strand 3, Sub-strand 1)* Solar System

(Strand 3, Sub-strand 2)* Ecosystem

 (Strand 3, Sub-strand 3)* Sources and Forms of Energy

(Strand 4, Sub-strand 1)* Electricity and Electronics

(Strand 4, Sub-strand 2)**NB:** Total no of Indicators : 9 | * Forces and Movement

(Strand 4, Sub-strand 3)* Personal hygiene and sanitation

(Strand 5, Sub-strand 1)* Diseases

(Strand 5, Sub-strand 2)* Science and Industry

(Strand 5, Sub-strand 3)* Climate change

(Strand 5, Sub-strand 4)**NB**: Total no of Indicators : 8 |
| **SUBJECT: MATHEMATICS** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand 1** Number: Counting, Representation Cardinality (sub-strand 1)Fractions – sub-strand 3**Strand 3:** Geometry and Measurement **Sub-strand 1** - Measurement  | **Strand 1:Number**Number Operations - (sub-strand 2)**Strand 2: Algebra**Sub-strand 1 – 3 - Patterns and Relationships- Algebraic Expressions - Variable and equations | **Strand 3:**Geometry and MeasurementGeometric Reasoning**Strand 4** **Sub-strand 1 and 2**Data collection, Organization, Presentation, Interpretation, and analysis – sub-strand 1Chance (Probability) |
| **SUBJECT: ENGLISH LANGUAGE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand1 : Oral Language*** Songs – Sub-strand 1
* Poems – Sub-strand 3
* Story Telling – Sub-strand 4
* Dramatisation and Role Play –

 Sub-strand 5* Conversation : - Sub-strand 6

 (B6.1.6.1 & B6.1.6.2.)**Strand 2**: ReadingPhonics – Sub-strand 2Word families-rhyming endings and common digraphs – Sub-strand3Diphthongs – Sub-strand 4Blends and consonants clustersVocabulary – sub-strand 6, (B6.2.6.1 to B6.2.6.3**Strand 3: Grammar Usage at word and**  **phrase levels****Sub-strand 1 -4**– Nouns – Determiners – Pronouns - Adjectives **Strand 4**: Writing **Sub –strand 2, 6, 9** - Penmanship and hand writing  - Paragraph development  - Writing as a process**Strand 5**: Using Writing Conventions/Grammar Usage.– Using capitalization : Sub-strand 1 - Using punctuation: Sub – strand 2– Using Naming word / nouns: Sub- strand 3**Strand 6**: Extensive ReadingBuilding the love and culture of Reading. Sub-strand 1 | **Strand:1 : Oral Language*** Conversation –Sub-strand

(B6.1.6.3)* Listening Comprehension

 (Sub-strand 7)* Asking and Answering Questions/ Question task

 (Sub-strand 8)**Strand 2: Reading**Vocabulary – Sub-strand 6 (B6.2.6.4) Comprehension – Sub-strand 7**Strand 3: Grammar Usage at word** **and phrase levels****Sub-strand 5 - 8**– Verbs – Adverbs– Idiomatic expression – Conjunctions**Strand 4**: Writing **Sub –strand 10, 11, 12**– Narrative writing – Creative / free writing – Descriptive writing **Strand 5**: Using Writing Conventions/  Grammar Usage.– Using action words : Sub – strand 4– Using Qualifying words- adjectives : Sub – strand 5– Using Adverbs : Sub –strand 6**Strand 6:**Building the love and culture of Reading. Sub-strand 1 | **Strand:1 : Oral Language****Sub-strand 9-10*** Presentation
* Giving and following commands/ instructions / directions and making and responding to requests. (sub-strand 9)

**Strand 2**: ReadingSilent Reading sub-strand 8Fluency – Sub-strand 9Summarizing – sub-strand 10**Strand 3: Grammar Usage at word and**  **phrase levels****Sub-strand 8 - 12**– Modals– Prepositions - Adjective phrases - Adverb phrases- Direct and Reported Speech**Strand 4**: Writing **Sub –strand 13, 14, 15**– Augmentative/ persuasive writing – Expository / informative writing - Letter writing**Strand 5**: Using Writing Conventions/  Grammar Usage.– Using simple prepositions Sub – strand 7– Using Conjunctions Sub – strand 8– Using simple, compound and complex  Sentence, Sub – strand 9– Spellings Sub – strand 10 ­­­**Strand 6:**Building the love and culture of Reading. Sub-strand 1 (BS 6) |
| **SUBJECT: GHANAIAN LANGUAGE** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **Strand 1: Oral Language**Songs – Sub-strand 1Poems – Sub-strand 3Listening and Story Telling- sub-strand 4Dramatisation and Role play sub-strand 5Strand 2: ReadingPhonics: Letter Sound knowledge Sub-strand 4 Vocabulary (Sight and Content Vocabulary)- Sub-strand 5Strand 3: Writing Penmanship/Handwriting – Sub-strand 1Strand 4: Composition WritingNarrative Writing – Sub-strand 1Creative Writing – sub-strand 2Descriptive Writing – sub-strand 3Strand 5: Writing Conventions / Usage Integrating Grammar in written language  (Capitalization) – Sub-strand 1Integrating Grammar in written language  (punctuation) – Sub-strand 2Integrating Grammar in written language  (Use of action words) – Sub-strand 3Strand 6: Extensive ReadingBuilding the love and culture of ReadingSub-strand 1 | **Strand 1: Oral Language**Conversation – sub-strand 6Talk about oneself, Family, people and places – Sub-strand 7 Asking and Answering questionsSub-strand 9Strand 2: ReadingComprehension – Sub-Strand 6Silent Reading - Sub-Strand 7Strand 4: Composition WritingPersuasive writing – Sub-strand 4Argumentative writing –sub-strand 5Informative/Academic writing - sub-strand 6Strand 5: Writing Conventions / Usage**Sub-strand 4, 5,8**Integrating Grammar in written language (Use of Qualifying Words). Integrating Grammar in Written Language (Use of Postpositions).Integrating Grammar in Written Language (conjunctions).Strand 6: Extensive ReadingReading aloud with childrensub-strand 2 | **Strand 1: Oral Language**Giving and Following commands/Instructions- sub-strand 10Presentation sub-strand 11Strand 2: ReadingFluency - Sub-Strand 8Summarizing – sub-strand 9Strand 4: Composition WritingLiterary Writing –sub-strand 7Letter writing – sub-strand 8 Strand 5: Writing Conventions / Usage**Sub-strand 6and 7**Integrating Grammar in Written Language (Use of simple and compound sentences)Integrating Grammar in Written Language (Spelling)Strand 6: Extensive ReadingReading texts, poems, narratives and short stories –sub-strand 3 |
| **SUBJECT: Our World Our People** |
| **TERM 1** | **TERM 2** | **TERM 3** |
| * Nature of God – Strand 1,Sub-strand 1
* Myself – Strand 1, sub-strand 2
* My family and the community

(Strand 1, sub-strand 3)* Home and School- Strand 1,Sub-strand 4
* The Environment and the weather

(Strand 2, sub- strand 1) * Plant and Animals

(Strand 2, Sub-strand 2) | * Map Making and Land Marks

(Strand 2, Sub-strand 3)* Population and Settlement
* (strand 2, sub-strand 4)
* Worship – Strand 3, sub-strand 1
* Festivals – strand 3, sub-strand 2
* Basic Human Rights

(strand 3, sub- 3) * Being a citizen

(strand 4, sub-strand 1) | * Being a leader – strand 3, sub-strand 4
* Authority And Power- strand 4, sub - 2
* Responsible use of resources

(Strand 4, sub-strand 3)* Farming in Ghana

( Strand 4, sub-strand 4)* Our neighbouring countries

 (Strand 5, sub-strand 1) |
| **SUBJECT** | COMPUTING |  |
| **TERM 1** | TERM 2 | **TERM 3** |
| **Strand 1: Introduction to computing****Sub-strand 1 - 4*** Generation of computers and parts of a computer and other gadgets.
* Introduction to MS-Windows interface (Desktop background and locations of the computer)
* Data, sources and usage
* Technology in the community

 (communication)Strand 2: PresentationSub-strand 1Introduction to MS-PowerPoint Strand 3 – Word ProcessingSub-strand 1Introduction to Word Processing (Taps and Ribbons of Word Processing | Strand 5: Programming and DatabasesSub-strand 1 – 2Introduction to databases, algorithm and programming.Introduction to electronic spreadsheetsStrand 6- Internet and social mediaSub-strand 1-3Network overview Web browsers and web pages.Surfing the world wide web.Favourite places and search engine | Strand 6- Internet and social mediaSub-strand 5 – 10Using Online formsCustomizing your brower. Electronic Email.Internet of things Digital literacyDigital EtiquetteStrand 7 – sub-strand 1Health and safety in using ICT tools (BS 6) |

**STANDARD ASSESSMENT SOLUTIONS CO. LTD**

**SCHEME OF LEARNING FOR 2022 ACADEMIC YEAR.**

**KINDERCARTEN ONE (1)**

|  |  |  |
| --- | --- | --- |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **STRAND 1: ALL ABOUT ME****SUB-STRAND*** K1.1. I am a wonderful and unique creation.
* K1.2.The parts of the human body and their functions.
* K1.3.Caring for the parts of my body.
* K1.4.Keeping my body healthy by eating good food and taking my vaccination.
* K1.5.My environment and my health.
* K1.6.Protecting ourselves from home and road accidents.

**STRAND 2: MY FAMILY****SUB-STRAND*** K1.2.1. Types and members of the family.
* K1.2.2 Origin and History of my family.
* K1.2.3 Family celebrations and festivals.
* K1.2.4 My school family-rules and regulations.
 | **STRAND 3:**  **VALUES AND BELIEFS****SUB-STRAND*** K1.3.1 Our family values
* K1.3.2 Our cultural and family values.
* K1.3.3 Our religious values.
* K1.3.4 Our beliefs

**STRAND 4:** **MY LOCAL COMMUNITY****SUB-STRAND*** K1.4.1 Knowing the special places in our local community.
* K.1.4.2 Knowing (who) the important people/occupation in our community.
* K1.4.3. Knowing the special leaders in our community and country

**STRAND 5:** **MY NATION GHANA****SUB-STRAND*** K.1.5.1 History and celebrations of Ghana’s independence.
 | **STRAND 6:**  **ALL AROUND ME****SUB-STRAND*** K1.6.1 Living and non-living things.
* K1.6.2 Living things: Animals (Domestic and wild)
* K1.6.3. Water
* K1.6.4. Air
* K1.6.5 Plants – 1
* K1.6.6. Plant – 2
* K1.6.7. Gardening
* K1.6.8. Light - Day and Night
* K1.6.9 Changing weather conditions

**STRAND 7:** **MY GLOBAL COMMUNITY****SUB-STRAND**K1.7.1 Counting and communication with the global community |

**STANDARD ASSESSMENT SOLUTIONS CO. LTD**

**SCHEME OF LEARNING FOR 2022 ACADEMIC YEAR.**

**KINDERCARTEN TWO (2)**

|  |  |  |
| --- | --- | --- |
| **TERM 1** | **TERM 2** | **TERM 3** |
| **STRAND 1: ALL ABOUT ME****SUB-STRAND*** K2.1.1. I am a wonderful and unique creation.
* K2.1.2 Parts of the body that we cannot see (internal) and their functions.
* K2.1.3 Personal hygiene and caring for the parts of the body.
* K2.1.4 Eating good food and taking my vaccinations to keep my body healthy.
* K2.1.5 My environment and my health.
* K2.1.6 Protecting ourselves from road accidents and harmful strangers.

**STRAND 2: MY FAMILY****SUB-STRAND*** K2.2.1. Types and members of the family.
* K2.2.2 My family: Our origin and History
* K2.2.3 Family celebrations and festivals.
* K2.2.4 My school family-rules and regulations for learners and teachers at school.
 | **STRAND 3:**  **VALUES AND BELIEFS****SUB-STRAND*** K2.3.1 Our personal values
* K2.3.2 Our cultural and family values.
* K2.3.3 Our national and civic values.
* K2.3.4 Our beliefs- Relating well with people with different beliefs.

**STRAND 4:** **MY LOCAL COMMUNITY****SUB-STRAND*** K2.4.1 Knowing the special places in every community.
* K.2.4.2 Knowing (who) the important people/occupation in our community.
* K2.4.3. Knowing the special leaders in our community and country.

**STRAND 5:** **MY NATION GHANA****SUB-STRAND*** K.1.5.1 History and celebrations of Ghana.
 | **STRAND 6:**  **ALL AROUND ME****SUB-STRAND*** K2.6.1 Living and non-living things.
* K2.6.2 Living things: Animals (Domestic and wild)
* K2.6.3. Water
* K2.6.4. Air
* K2.6.5 Plants – 1
* K2.6.6. Plant – 2
* K2.6.7. Types of soil and gardening

 - Making soil fertile for gardening* K2.6.8. Natural and man-made sources of light.
* K2.6.9 Changing weather conditions.

- Positive and negative effects of weather conditions.**STRAND 7:** **MY GLOBAL COMMUNITY****SUB-STRAND*** K2.7.1 Connecting and communicating with the global community
* K2.7.2 Financial literacy: Buying and selling
 |