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**TEACHING PHILOSOPHY**

Teaching philosophy is a statement of what a teacher believes about teaching and learning, why he/she holds that beliefs and how he/she implements it in the classroom. (Brookfield, 1990).

**STATEMENT OF MY TEACHING PHILOSOPHY**

My philosophy as a teacher is that learning becomes effective and more permanent when the child is actively involved in the lesson through activity and discourse. My role as a teacher is to give children the tools with which to cultivate their own gardens of knowledge. To accomplish this goal, I will teach to the needs of each child so that all learners can feel capable and successful.

**VALIDITY OF MY PHILOSOPHY**

The validity of this philosophy is that students learn concepts when they are actively involved in the lesson. Also, knowledge acquired becomes more permanent because they take part in the activities and the discussions in class. This provides the learner with concreteness of experience and thereby bridging the gap between reality and fantasy (learning in abstract).

**APPLICATION**

I applied my philosophy in almost all my teachings; I use varied/different class activities in my lessons to help students discover things for themselves. This promotes the retention of concepts and skills that are taught and eliminates boredom and make learning livelier.

For instance, in teaching a lesson on the topic ‘’Les Articles Definis et Indefinis’’, I used instructional material such as table, pencil, chair, and some sketches on a cardboard for students to observe in groups and come out with their own examples. Based on what they observed, the whole class discussed the objects together. I also gave out group work on the topics Les Articles Indefinis, types of Les Articles and the Examples of Les Articles Definis et Indefinis. Each of the students participated in the work and came out with perfect answers.

**EFFECTIVENESS OF MY TEACHING PHILOSOPHY**

The effectiveness of my teaching philosophy lies in the fact that it makes learners active participants in the lesson. It also makes the lesson very interesting by arousing and sustaining the students’ interest throughout the lessons learnt in class.

**REFERENCE**

* [www.*wikipedia.org*/wiki/philosophy](http://www.wikipedia.org/wiki/philosophy).
* [Norman Bowie](http://en.wikipedia.org/wiki/Norman_Bowie), Ethical Issues: A Philosophical Approach, 1975