**[200 Plus Report card Comments for Schools, True reflection comments](https://seekersnewsgh.com/?p=7128&preview=true)**

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As report card season approaches, the challenge of crafting insightful and personalized comments for each student can be quite daunting. To assist you in this task, we've compiled a comprehensive list of over 200 positive report card comments that you can use and adapt to showcase each child's unique strengths.

Whether you're highlighting their attitude, behavior, character, communication skills, or work habits, these comments aim to provide constructive feedback while maintaining a positive tone.

**TALENTS**

|  |  |
| --- | --- |
| Public Speaking | Persuasive |
| Writing | Ability to deal with failure |
| Self Management | Typing |
| Critical Thinking | Initiative |
| Decision Making | Strategic Planning |
| Math | Intuition |
| Research | PersonalProductivity |
| Accounting | TimeManagement |
| Bookkeeping | Inspiring |
| Marketing | Story Telling |
| Advertising | Ability to make Friends |
| Graphics | CommunicationSkills |
| Music | Problem-Solving |
| Art | Computer Literacy |
| Drawing | Relieve Stress |
| Photography | Asking Questions |
| Woodworking | Volunteering |
| Video Creation | Risk Management |
| Jokes / Humor | Magic |
| Creativity | Singing |
| Innovation | Visualization |
| Trouble-shooter | Inventiveness |
| Academics | Imagination |
| MoneyManagement | Athleticism |
| Sign Language | People Judgment |
| Teaching / Training | Awareness |
| Negotiating Skills | Encouraging  |
| Identify Strengths and Weaknesses | Human Resources |
| Planning | Brainstorming  |
| Leadership | MakingConnections |
| Listening | Conflict Resolution |
| Reading |   |
| Imaginative |   |
| Future Thinking |   |
| Analyzing the Past |   |

**CONDUCTS**

Warm, Calm, Serene, Composed, Gentle, Mild Pleasant,

Charming, Delightful, Jovial, Cheerful, Jolly, Hearty, Serious,

Matured, Natural; Impressionable, Impassionate, Spirited,

Excitable, Imperturbable, Staid, Grave, Sedate, Demure,

Resigned, Playful, Unaffected; Affected, Quick, Ferocious, Acute,

Cutting, Incisive, Fiery, Hysterical, Impetuous, Heady, Hot,

Sentimental, Mettlesome, Over-Sensitive, Mercurial, Restless,

Boisterous, Impulsive, Volcanic, Stoical, Morose, Glommy,

Moody, Melancholic, Sharp, Caustic, Cheerless, Pensive, Flashy,

Nervous, Hot-Headed, Emotionally Stable, Fussy, Impulsive,

Cynical, Sophisticated, Mature.  Alert, Energetic, Active, Quick,

Industrious, Diligent, Indefatigable, Laborious, Persevering,

Assiduous; Passive, Leisurely, Steady; Inactive, Slipshod, Indolent,

Lazy, Slovenly, Idle, Torpid, Apathetic, Sluggish, Languid, Slow,

Drowsy, Fatigued, Worm, Tired; Conscientious, Painstaking,

Absentminded. Ready, Willing, Enthusiastic, Keen, Eager;

Reliable, Helpful, Dutiful; Unwilling, Begrudging, Reluctant, Demure, Sober, Composed, Half- Hearted, Unreliable,

Irresponsible, Timid, Unstable, Careless, Persevering, Evasive. Brilliant, Enterprising, Inspiring, Striking; Nil, Venturous,

Confident; Unenterprising, Lacking. Excellent, Punctual, Regular;

Irregular, Late, Early (The Last Two Words May Be Modified By) Always, Frequently, Often, Generally, Seldom, Sometimes, Rarely, Scarcely, Never. Excellent, Regular; Irregular.

**3. INTERESTS**

Playing video games.

Watching cartoons on TV/watching anime.

Playing sports such as football, soccer, handball, basketball, volleyball, etc. Cheerleading Reading.

Playing a musical instrument such as a piano or a guitar.

Singing

Dancing

Pet care Martial arts Horse riding.

Volunteering

Art and Painting

Music

Drumming

**5. OTHER COMMENTS/GENERAL REMARKS**

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**Favourable**

1. Intelligent & keenly interested in the subjects.
2. Intelligent & and attentive.
3. Capable of learning all the subjects equally well.
4. Conscientious and capable: has a high potential for even better results.
5. Knows his lessons well.
6. Keen on studies.
7. Above average/ standard.
8. Bright, diligent.
9. Hard-working
10. Clever & and diligent.
11. Good and tidy.
12. Interested in this subject.
13. A steady worker.
14. Attentive and steady in work.
15. Has tried hard and should keep on trying.
16. Has tried his best.
17. Shows great interest in his studies.
18. Making good progress.
19. Excellent progress.
20. Does very careful & and neat work.
21. Has worked well throughout.
22. Good & and helpful in class.
23. Trying hard to learn.
24. Willing to learn.
25. Well-balanced progress.
26. Good response in class

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**Average**

1. Intelligent but needs to take more interest in school work/lessons.
2. Intelligent but takes school work/lessons too casually.
3. Intelligent but careless.
4. Intelligent but needs to take school work/lessons more seriously.
5. Satisfactory result but capable of making further progress.
6. Satisfactory result but has not worked to his full capacity.
7. Satisfactory result but should not be content with it. 8. Required to work more steadily; a better result was expected of him.
8. Average work/standard.
9. Quiet & quite diligent.
10. Has improved quite a lot, and should keep on trying. 12. Has shown fairly good progress but should keep on working harder.
11. Quite good.
12. Should have done better.
13. Should pay more attention in class.
14. Could have achieved better results.
15. Satisfactory work.
16. Capable of further progress.
17. Quite good at his work but should be more cooperative.
18. Satisfactory on the whole.
19. Progressing satisfactorily.
20. Room for further progress.
21. Steady but a bit slow in his work.
22. He has shown some effort.

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**Unfavourable**

1. Emotional instability tends to cause poor results.
2. Poor result: should take full advantage of the summer vacation. 3. Should work more conscientiously.
3. Should try to make up the deficiency during the summer vacation.
4. Regular study during the summer vacation is needed to improve his poor achievements.
5. Playfulness/inattentiveness/disobedience e/talkativeness/overconfidence is the cause of his poor results.
6. Tends to neglect his subjects.
7. Should pay more attention to weaker subjects.
8. More practice in … … (e.g. Mathematics, spelling) would result in improvement in class behaviour/would result in academic progress.
9. Wastes a lot of time on useless activities.
10. Ignores teachers’ advice.
11. Slow to learn and indifferent to advice.
12. Too optimistic and careless.
13. More self-respect and pride are needed.
14. Tends to give up too soon and too easily.
15. Too shy and too self-conscious.
16. Should try to participate in class activities with more enthusiasm.
17. Should learn to be more polite and considerate.
18. Should learn to observe school rules/respect teachers.
19. Weak result, more attention is required.
20. Failed because of too frequent absence.
21. Absent-minded at times.
22. Rather restless and talkative.
23. Disappointing result in … … … ….
24. Too easygoing; should take more interest in studies.
25. Needs improvement in… … … ….
26. Good in general but weak in… … … ….
27. Rather untidy & and careless.
28. Needs help at home.
29. Lack of concentration.
30. Should practice more writing & and composition.

**Attitude:**

1. An enthusiastic learner who genuinely enjoys school.
2. Exhibits a positive outlook and attitude in the classroom.
3. Appears well-rested and ready for each day's activities.
4. Shows initiative and looks for new ways to get involved.
5. Strive to reach their full potential.
6. Takes responsibility for their learning.

**Behavior:**

1. Cooperates consistently with the teacher and other students.
2. Conducts themselves with maturity and follows classroom rules.
3. Remains focused on the activity at hand, resisting distractions.
4. Set an example of excellence in behavior and cooperation.
5. Accepts recommendations from peers and acts on them appropriately.

**Character:**

1. Shows respect for teachers, peers, and school property.
2. Displays good citizenship by assisting other students.
3. Is honest, trustworthy, and cares about the feelings of peers.
4. Faithfully performs classroom tasks and seeks responsibilities.
5. Demonstrates responsibility daily by caring for classroom materials.

**Communication Skills:**

1. Has a well-developed vocabulary and expresses ideas clearly.
2. Uses vivid language in writing and excels in creative writing.
3. Listens attentively to others and responds without interrupting.
4. Can make logical and persuasive arguments.
5. Chooses words with care and develops a vibrant imagination.

**Group Work:**

1. Offers constructive suggestions to enhance peers' work.
2. Takes on various roles in work groups and plans activities carefully.
3. Shows fairness in distributing group tasks and encourages others.
4. Welcomes leadership roles in groups and remains focused.
5. Helps keep the work group focused and on task.

**Interests and Talents:**

1. Holds varied interests and shares them with the class.
2. Has a keen interest that enriches class discussions.
3. Displays an impressive understanding and depth of knowledge.
4. Seeks additional information independently about interesting topics.
5. Enjoys sharing talents, whether in performing, art, or music.

**Participation:**

1. Takes an active role in discussions and listens well.
2. Share personal experiences and opinions with peers.
3. Volunteers often and has a great sense of humor.
4. Speaks with confidence and enjoys class assignments.
5. Remains an active learner throughout the school day.

**Social Skills:**

1. Makes friends quickly, and handles disagreements appropriately.
2. Treats others with fairness, compassion, and understanding.
3. Is well-liked by classmates and a valued member of the class.
4. Enjoys conversation with friends during free periods.
5. Chooses to spend free time with friends.

**Time Management:**

1. Tackles assignments in an organized manner and uses class time wisely.
2. Arrives on time every day and is well-prepared for class.
3. Completes assignments in the allotted time and sets achievable goals.
4. Works at an appropriate pace and paces work on long-term assignments.
5. Demonstrates self-discipline and completes make-up work promptly.

**Work Habits:**

1. Consistently a conscientious, hard-working student who works independently.
2. Puts forth the best effort into assignments, exceeding expectations.
3. Generates neat and careful work, avoiding careless errors.
4. Uses free minutes constructively and stays on task with little supervision.
5. Demonstrates self-discipline and creates impressive home projects.

Conclusion:

Whether a student is excelling or in need of improvement, these comments can be adapted to provide valuable feedback to parents.

Remember, framing each statement positively and encouragingly is key.

As you navigate the report card season, use these comments as a foundation to craft personalized and meaningful feedback that celebrates each child's unique journey and achievements. [seekersnewsgh.com](http://seekersnewsgh.com)